Ames Public Library @HOME Activities

Phonics

Phonics is decoding letters into their respective sounds. This is an essential skill for beginner readers, and also for older readers when they read unfamiliar words. To find out more see a related video on the Library's YouTube Channel at http://bit.ly/APLvideos.

Books and Media:

Title	Author / Performer	Call Number
Biscuit Phonics Fun	Capucilli, Alyssa	ETR CAP
Sam Sheep Can't Sleep	Cox, Phil Roxbee	ETR E COX
My "a" Sound Box	Moncure, Jane Belk	ETR E MON
My Sound Parade	Moncure, Jane Belk	ETR E MON
Short Vowel Phonics 1: Short a, i, o, u, e	Norton, Patricia	ETR E NOR
Phonics: 10 Book Reading Program	Kikenny, Jacquie	ETR PHO
Pinkalicious, Phonics Box	Kinn, Victoria	ETR PIN
Get Rolling With Phonics	Step Into Reading	ETR THO
Tug the Pug	Wood, Julie	ETR WOO
Hey! I'm Reading	Miles, Betty	J372.4 MIL
Rock 'n Learn (DVD): Phonics Vol 1	Caudle, Brad	J 372.46 (DVD) ROC
Word Explorers	(Launchpad tablet)	J LAUNCH PAD

Websites:

URL	Notes
https://www.readingrockets.org/teaching/reading101-course/modules/phonological-and-phonemic-awareness-introduction	
https://blog.maketaketeach.com/how-to-make- a-phonics-phone/	This blog explains how the phone is to be put together.
http://everychildreadytoread.org/	A Public Library Association initiative.



Vocabulary

Phonics – Is the method of teaching reading of the English language by paying attention to the letter sounds and combination letter sounds.

Phonological Awareness – Is the ability to recognize and work with sounds in spoken language. This means being able to, pick out rhyming words, alliterations, and syllables in a word, among other skills. Phonological awareness is made up of a group of skills; the most sophisticated is called **phonemic awareness**.

Phonemic Awareness - Refers to the specific ability to pick out, focus on, and manipulate individual sounds or phonemes in spoken language.

Print Awareness – Refers to the understanding and use of print. It includes recognizing the alphabet and knowing that print in English is read from left to right. Print awareness, word awareness, and phonological awareness are all important skills that are interrelated and which help with learning to read.

Auditory - Pertains to our sense of hearing, and the organ we use to hear: the ear.

Decoding – Is a skill that involves paring sounds with the letters that make them to correctly pronounce written words. Decoding is an essential reading skill that creates the scaffold for other reading skills such as fluency, vocabulary, and reading comprehension. This skill develops in kindergarten.

Early Literacy Skills – Refers to the development of skills where a child transitions from learning to read to reading to learn. The skills here include vocabulary, phonics, language and number skills or numeracy. Early literacy skills form the foundation for learning in school.



Take Away Kit: Phonics Phone

Bag Contents:

- 1 precut, 3 ½ inch PVC pipe
- 2 elbow joints
- Paper to decorate your phone

Take out the PVC pipe and the two elbow joints. Put an elbow joint on each end of the pipe. If you wish to decorate your phone, you can use the colored paper provided, and use glue/tape to fasten it.

The phonics phone amplifies the sounds spoken into it. This device is particularly helpful for children who struggle with similar sounding. Using this phone can also help children pay attention to the words and sounds they are saying.

If you would like to learn more about Early Literacy Skills and the phonics phone scan the code below:



 $\frac{https://www.readingrockets.org/teaching/reading101-course/modules/phonological-and-phonemic-awareness-introduction}{phonemic-awareness-introduction}$



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http://everychildreadytoread.org/

